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Early childhood education is the key to the betterment of society.

- M.MONTESSORI -

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Children & Families First is one of Delaware's oldest and most respected leaders in meeting the needs of children and their families.

Using brain science research as the foundation of our framework, we engage more than 25,000 children, youth, and families each year in programs, services, and supports proven to transform lives and futures.

Every child deserves the opportunity to achieve their full potential. We believe investing in children and families is the single most powerful lever to create a healthier society and stronger economy for us all, now and in the future.

Our commitment to the health, safety, and well-being of all children and their families makes us proud to say, **Our Name Is Our Promise.**

Our Mission

We help children facing adversity on their journey to adulthood using proven methods to help families raise their children so they can flourish.

Our Vision

We envision communities where children are nurtured, healthy, and safe; individuals are valued; and families are strong and self-sufficient.

Our Leaders

Kirsten Olson
Chief Executive Officer

John Wood Chief Financial Officer

Tam DeFer

Chief Leadership & Engagement Officer

Zakiya Bakari-Griffin Chief Program Officer Prevention

Brenda Smith Chief Program Officer

Kiera McGillivray
Chief Program Officer
School-Based

Intervention

Clara Martinez
Chief Program Officer
Head Start

Heather A. O'Connell Board Chair

> Jeff Sills Board Vice Chair

Sherry Brilliant Board Secretary

Paul L. McCommons
Board Treasurer

William N. Britton, Board Assistant Treasurer

Children are nurtured, healthy, and safe; individuals are valued; and families are strong and self-sufficient.

Children & Families First's second year as an interim grant manager for the Head Start programs was a year of adaptation, innovation, and most of all reward, when our dedicated efforts earned us the permanent grantee award in July 2022.

As the COVID-19 pandemic continued, our staff worked ceaselessly and diligently to provide high-quality services for our children and families - always smiling behind their masks, so their warmth and care was felt by all. We recognize with gratitude their enormous display of dedication, passion, and resilience.

In the face of understandable fear and uncertainty, our families showcased tremendous trust in continuing to choose our Head Start programs to provide the best possible care for their children. We are grateful for their patience, understanding, and flexibility.

Acknowledging the pandemic placed additional burdens on many families, our community stepped up - finding new ways that helped meet concrete needs. We are thankful for their partnerships and the vital supports they enabled us to provide.

Through every change and challenge there was a shared commitment to provide the right services, to the right people, at the right time. Together, we brought our vision to life - building a thriving community where children are nurtured, healthy, and safe; individuals are valued and respected; and families are strong and self-sufficient.

Focused on gratitude and continued growth, we look to the future knowing that we have laid a solid foundation that ensures children and families continue to have the opportunity to thrive to their full potential. And to us there is no greater reward.

Kirsten Olson Chief Executive Officer Children & Families First

Clara Martinez
Chief Program Officer
Head Start



About Head Start

One of the core programs of President Lyndon Johnson's Economic Opportunity Act of 1964, Head Start remains an exemplary family development program that serves more than a million disadvantaged children nationwide each year.

In 2020, Children & Families First was selected as the interim grant manager for the Head Start Delaware programs serving children birth to five years old and their families in Kent and Sussex counties. After two years as interim grant managers, we are proud to have our success earn us the permanent grant manager award in July 2022.

The mission of our Head Start program is to provide high-quality early-childhood education for children in partnership with their families and the community. We offer services that help children grow and develop skills for success in school and life, strengthen families with concrete resources, and promote healthy development while reflecting the community's ethnic and cultural values.



Headquarters

25448 Primehook Road, Suite 400, Milton, DE 19968 302-934-1642 www.cffde.org/headstart

Our Centers

WHITE OAK
195 Willis Road
Dover, DE 19901

SMYRNA 4272 Brenford Road Smyrna, DE 19977

ANNEX
308 N Railroad Avenue
Georgetown, DE 19947

<u>SEAFORD</u> 517 Bridgeville Highway Seaford, DE 19973 COLONIAL GARDENS
1000 Hayes Circle
Dover, DE 19904

COOL SPRINGS 28607 W Meadowview Drive Milton, DE 19968

MILFORD
518 N Church Street
Milford, DE 19963

DUNBAR
1110 W 6th Street
Laurel, DE 19956

HARRINGTON
112 East Street
Harrington, DE 19952

STOCKLEY 26351 Patriots Way Georgetown, DE 19947

BRIDGEVILLE
2 Laverty Lane
Bridgeville, DE 19933

SOUTHERN DELAWARE 38229 Dupont Blvd. Selbyville, DE 19975

Our Programs

Head Start and Early Head Start are high-quality early childhood education programs for children birth to 5 years old, offered at no cost to qualifying families. We embrace diversity and welcome children and families of all backgrounds and abilities including those with special needs. Our staff are fluent in English, Spanish, and Creole.

EARLY HEAD START for children birth to three...

EARLY HEAD START offers families a choice of participating through one of our Center-Based programs or through our Home-Based program. Early Head Start helps parents and caregivers nurture their child's curiosity, strengthen bonds with one another, and establish the safe, stable routines that ensure children reach important developmental milestones when they are ready.

- Center-Based Early Head Start is offered at our Stockley Center.
- Home-Based Early Head Start is offered throughout Sussex County.

HEAD START for children three to five...

HEAD START is our high-quality early childhood education center-based preschool program where children are welcomed into a traditional classroom setting to prepare them for kindergarten. Knowing that children learn best through play, the goal of our Head Start programs is to inspire a love of learning that prepares them for success in school and life.

 Center-Based Head Start is offered through our twelve conveniently located centers in Kent and Sussex counties.

Our Services



Children's readiness for school and beyond is fostered through individualized learning experiences. Through relationships with adults, play, and planned and spontaneous instruction, children grow in many aspects of development. Children progress in social skills and emotional well-being, along with language and literacy learning, and concept development



Each child's perceptual, motor, and physical development is supported to permit them to fully explore and function in their environment. All children receive health and development screenings and nutritious meals. Programs connect families with medical, dental, and mental health services to ensure that children are receiving the services they need.



Parents and families are supported in achieving their own goals, such as housing stability, continued education, and financial security. Programs support and strengthen parent-child relationships and engage families around children's learning and development.



Who We Serve

Funded Enrollment

EARLY
HEAD START HEAD START

94 613

TOTAL

707

Cumulative Enrollment

EARLY HEAD START

HEAD START

133

561

TOTAL

694

Average monthly enrollment for EHS & HS: 81%

By Eligibility

Income below 100% of Federal Poverty Level

Homeless

Foster Child

Receiving Public Assistance (inc. SNAP & WIC)

Over Income

over income

EARLY HEAD START

73%

13.5%

10%

2%

1.5%

HEAD START

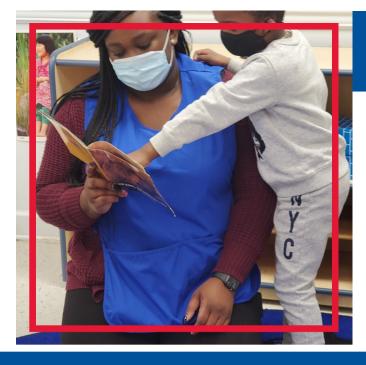
74%

15%

6%

4%

1%



Age of Children

5% **35%** 3 years old under 1 year

5% 41% 1 year old 4 years old

14% 2 years old 0% 5 years old

Race & Ethnicity

•15% American Indian or Alaska Native 5% White

.15% Asian 14%

Black or African **51%** American

Native Hawaiian .4% / Pacific Islander Hispanic

White Non Hispanic

Biracial / **12%** Multi-Racial

Other or **18**% Unspecified





Primary Language

65% English

22% Spanish

12% Creole

.2% East Asian

15%

Having every flyer and meeting offered in my language tells me Head Start respects me. It let's me know that my children and I belong to a community that cares about us.

Middle Eastern & South Asian

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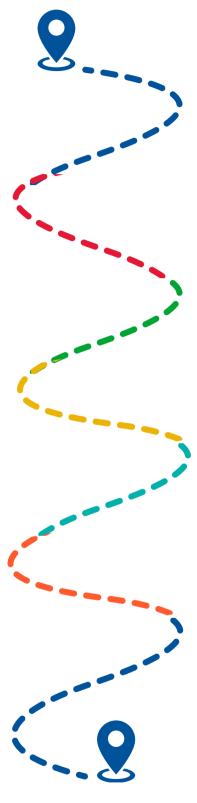
Kindergarten & Beyond

It is our role to prepare children for success as they enter kindergarten and for a lifetime of learning that will follow. We do this by implementing a comprehensive, research-based curriculum. We track the work we do with children using an observation-based child-level assessment tool, in which teachers use a rating scale to measure child learning over time providing measurable child outcomes.

Each child's progress is formally assessed three times per year for Head Start. This information is shared with families and used for goal setting. The data is also used to guide curriculum instruction and individualization. Teachers focus on building children's skills to attain our School Readiness Goals which were adopted to ensure children are ready for school, families are ready to support their children's learning, and schools are ready for children.

We work closely with the ten school districts in the two counties we serve to support children to successfully transfer from our program to kindergarten and beyond. We provide families with Kindergarten Registration Information Packets filled with resources to support kindergarten readiness and registration. We also provide individualized support to each family, including sharing information with the child's future kindergarten teacher to enable a smooth transition from Head Start to Kindergarten.

Successful School Readiness



SCHOOL READINESS means helping all children and families learn and develop the skills necessary for future success in kindergarten and beyond by supporting birth to age-five programming, including early intervention services. Our focus includes key classroom practices such as the use of high-quality curriculum and assessment, teacher-child interactions and individualized professional development, as well as strengthening family engagement.

Approaches to Learning:

Children will demonstrate curiosity and persistence to learn new things and gain new experiences.

Social Emotional:

Children will demonstrate growing autonomy and independence maintained by increasing an interest in self-care and willingness to participate in daily routines. Children will begin to recognize, manage, and regulate emotions, both positive and negative through interactions within the classroom environment.

Language and Literacy:

Children who are dual language learners (DLL) will be encouraged to demonstrate competency in their home language while developing proficiency in English. Children will use and comprehend oral language for conversation and communication.

Cognition:

Children will ask questions, make predictions and develop ideas to gain a better understanding of the world around them. Children will demonstrate an understanding of spatial relationships.

Perceptual, Motor, & Physical Health:

Children will demonstrate the ability to control large muscles for movement. Navigation, and balance. Children will demonstrate the control of small muscles

HEAD START
AREAS OF
DEVELOPMENT

21-22 Measures

23%

Social-Emotional Skills Gain

14%

Language/Literacy Skills Gain 12%

Math/Science Skills Gain

Health & Well-Being

CFF Head Start supports Delaware's EPSDT (Early and Periodic Screening, Diagnostic, and Treatment) schedule to ensure children in our program stay up to date with vital screenings and exams.

Our Head Start program provides vision and hearing screenings for all enrolled children using evidence-based screening equipment.

Our Family Advocates work diligently to support families, connecting them with community resources to help bring their children up to date on all screenings and well-checks.

Medical & Health

EHS F

80% 95% Completed Physicals

74% 90% Lead Screens

71% 84% Hemaglobin/Anemia Screens

B2% 87% Up to Date Immunizations

86% 74% Dental Screens/Checks



Dental

CFF Head Start uses the American
Academy of Pediatric Dentistry schedule of
routine exams, cleanings, and fluoride
treatments as our evidence-based
guidelines for best practice. Non dental
homes get support from our Family
Advocates, in partnership with the
Delaware Public Health Smile Check
program's case management assistance to
locate a dental provider for the whole
family. Additionally, the Smile Check
Program provides licensed Delaware
Dental Hygienists who come to our centers,
conducting dental screens with fluoride.



Nutrition

Our program provides quality nutritious meals in accordance with the Child and Adult Care Food Program. We get input from parents to include food from their culture and all of our menus are created and approved by our Food & Nutrition Coordinator. Additionally, in partnership with Food Bank of Delaware we distributed healthy weekend kits (two breakfasts and two lunches) sent home weekly.

Breakfasts Served

EHS HS

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EHS

HS

4892 39,057 4931

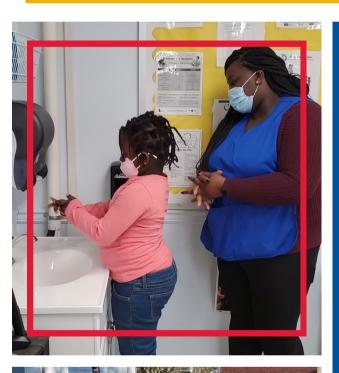
4931 38,983

Lunches Served

Mental Health

Strong social-emotional skills are essential to helping children thrive during their early years, and beyond. We support the mental health of Head Start children, families and staff through our Early Childhood-Behavioral Health Consultant Program (ECBHC). ECBHCs focus on prevention through the delivery of trainings for families and staff, as well as by supplementing the social-emotional curriculum used in classrooms. Our intervention services seek to reduce challenging behavior by helping adults understand behavior as communication. Through consultation, ECBHCs work to build the capacity of staff and families to respond using developmentally and trauma-informed strategies.







Health, Safety, & Well-Being During A Pandemic

By early fall 2021, our early childhood education sites were re-opened for in-person learners, while simultaneously offering virtual services for those families not yet comfortable sending their children into center-based care.

Hybrid schedules, modified drop off/pick up routines, daily health screenings for staff and children, combined with robust health and safety policies allowed our services to continue as safely as possible.

We continued to adapt to offer families the best possible support, investing heavily in technology and training for staff on virtual engagement.

Teachers worked tirelessly to provide children with stable, consistent and high-quality education for children virtually and in person.

Support staff worked to ensure that our most vulnerable children received the services that they needed at a critical time.

Our family service staff acted with dedication to support families with direct services and referrals responsive to their needs, focused on combating food insecurity and the economic hardships families faced, especially those exacerbated by the pandemic.

Leadership & Governance

Research proves that children thrive to their full potential when they have regular interactions with responsive, caring adults.

It is our goal to offer welcoming environments and ample opportunities that encourage parents to be active partners in their child's education.

Our Policy Council and Parent Committee volunteers work directly with our staff to share responsibility and build mutual respect for one another's strengths in planning programs, special projects, and activities.

Policy Council Officers

CHAIRPERSON: Kenyatta Johnson

CO-CHAIRPERSON: Amber Grinnage

> SECRETARY: Carlisha Nichols

SECRETARY (Alternate): Unique Coursey

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As a parent and a member of the Policy Council I know that I helped make choices that will benefit my children and all the children in Head Start. It means so much to me that the voices of the families are encouraged, heard, and valued.









Building Relationships With Families

Engaging parents and families in their child's educational experience is central to Head Start's mission as well as an important element of school readiness. Children & Families First's Head Start programs serve all families by providing leadership and personal development opportunities that motivate, inspire, promote, engage and educate families directly.

Parents identify their own strengths, needs and interests in the Family Partnership Agreements. Head Start provides support through parent meetings and referrals to relevant resources.

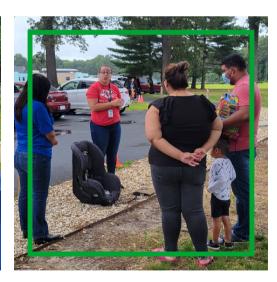
Throughout the year, staff had weekly contacts with families to determine needs and provide resources including food assistance and follow-up on health requirements.

How We gid It

- Virtual Open House Nights
- Parent Committees
- Policy Council
- Parent Surveys
- Home Visits
- Parent/Teacher Conferences
- Holiday/Christmas Gifts Program
- Food Bank of Delaware Program
- Health Fairs
- Wellness checks
- Car seats and installation supports
- Emergency Preparedness Bags
- Resource Connections
- Parenting Education Curriculums
- Providing Technology & Training







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Knowing that my daughter would come home each weekend with a backpack of healthy food took so much stress off of me. It made me feel so sure that she was safe in school because they were still helping me take care of her when she was at home.

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Thank You To Our Community Partners



HELPER

ABC Pediatrics
Bright Futures Pediatrics
Clothing our Kids
Delaware Department of
Health and Social Services
Stockley Center
Delaware Institute for the Arts
in Education
Delaware Museum of Nature &
Science

Delaware Office of Highway Safety

Delaware Pediatric Dentistry
Department of Public Health
Smile Check Program
Division of Prevention and
Behavioral Health Services,
ECMHC

Dover Housing Authority
Dr. Scott Lowell
Food Bank of Delaware
Foster Grandparent Program
Highmark Health Options
Kent & Sussex Counties School
Districts

Kids and Teens Pediatrics La Red Health Center Mercer Sydell Dental Milford Public Library NCall

Nemours

Queen Pediatric Dentistry
Read Aloud
Salvation Army

Shine Early Learning
The Town of Laurel

United Way, Stand by Me Program

West Dover Dental
Women, Infant, Children (WIC)









Community Assessment & Need

5743

Number of children aged 0-5 living at or below 100% of the Federal Poverty Level in Kent and Sussex Delaware



Children & Families First Head Start programs served

12%

of eligible children and families in Kent & Sussex Delaware during the 2021-2022 program year.





Mandated Federal and State policies in response to the COVID-19 pandemic resulted in smaller classroom sizes and modified enrollment.

Financials

2021-2022

FUNDING	Actuals	Budget
Department of Health & Human Services - ACF		
Interim Grant	\$8,862,281 	\$8,708,417
Supplemental Grant	\$1,800,000	\$0
TOTAL FUNDING	\$10,662,281	\$8,708,417
Includes CACFP and United Way Stand by Me funding		
EXPENDITURES		
Personnel	\$6,062,015	\$5,824,809
Fringe Benefits	\$1,568,780	\$1,333,742
Travel	\$14,176	\$3000
Supplies	\$600,706	\$231,093
Other	\$2,004,293	\$929,751
Contractual	\$412,311	\$386,058
TOTAL EXPENDITURES	\$10,662,281	\$8,708,417



The results of the most recent review by the Secretary and the financial audit: Children & Families First Head Start did not have a review during the 2021-2022FY. The most recent audit yielded complete compliance with no findings. Copies of the financial audit are available at CFF's headquarters, 555 Justison St, Wilmington, DE 19801

2022-2023



CFFDE.org



www.cffde.org/headstart



302-934-1642



@cffheadstart